

Re-engaging your students in science learning?

Action type: Mobility project for training for	Educational professionals across the formal and non-formal education sectors involved in science learning
Proposed activity	Structured training course
Most relevant topics addressed:	Early School Leaving / combating failure in education Key Competences (incl. Mathematics and literacy) - basic skills New innovative curricula/educational methods/development of training courses Natural science
Duration of the activity:	40 hours - from 5 to 10 days
Venue of the training course:	Rome (Italy) and Girona/Barcelona (Spain)
Min. And Max Number of Participants:	From 5 to 10
Course fee:	700,00 Euros per person

This training course will be led by:



Mr. Jan Gejel - Senior European Project Manager and Learning Designer - Denmark

Jan Gejel has been working with innovation in education in Europe for more than 15 years, including designing numerous educational, learning and capacity building projects at all levels.

Jan Gejel is recognized by many European professionals as a learning innovator of 21st century learning and is at the forefront of creating new learning opportunities and methodologies across Europe.

He is continuously working as a Commission evaluator and collaborates frequently with the Commission's Joint Research Centre. Jan Gejel has designed and carried out a large number of European training courses at European level. Jan Gejel is a professional in the *Working with Europe Association* based in Catalonia Spain.

Short description of the training course:

You have been frustrated about the increasing disinterest in science learning from your pupils or students...

You might have tried out different things, but not a lot changed.

You and your colleagues would like to create some really different directions in science education to re-motivate the young people or children.

You will then enjoy an intensive course designed especially for your needs and interests, in which you will:

- get to know different radical ideas for changing science learning and its image
- work with how we need to re-think science learning ourselves
- be introduced to new 21st century science learning didactics and practices
- work with ideas and approaches you can use in your own practice
- get deep into some basic principles in innovative science learning
- acquire knowledge about how to work with the community in innovative science learning
- learn about how you might obtain funding for your experiments from local, national and European programs