

21st century explorative learning - 4 U?

Action type: Mobility project for training for	Teaching staff, educational managers, teachers in non-formal settings
Proposed activity	Structured training course
Most relevant topics addressed:	Early School Leaving / combating failure in education New innovative curricula/educational methods/development of training courses Pedagogy and didactics
Duration of the activity:	40 hours - from 5 to 10 days
Venue of the training course:	Rome (Italy) and Girona/Barcelona (Spain)
Min. And Max Number of Participants:	From 5 to 10
Course fee:	700,00 Euros per person

This training course will be led by:



Mr. Jan Gejel - Senior European Project Manager and Learning Designer - Denmark

Jan Gejel has been working with innovation in education in Europe for more than 15 years, including designing numerous educational, learning and capacity building projects at all levels.

Jan Gejel is recognized by many European professionals as a learning innovator of 21st century learning and is at the forefront of creating new learning opportunities and methodologies across Europe.

He is continuously working as a Commission evaluator and collaborates frequently with the Commission's Joint Research Centre. Jan Gejel has designed and carried out a large number of European training courses at European level. Jan Gejel is a professional in the *Working with Europe Association* based in Catalonia Spain. - www.workingwitheurope.com

Short description of the training course:

Why are so many children and young people not “interested” in learning anymore? Why do they disengage, drop-out (physically or mentally) or simply “do as they are told”, but with little interest?

Why didn't our attempts to make the learning more interesting work? What's wrong with these young people - or with the way we work?

You will then enjoy an intensive course designed especially for your needs and interests, in which you will:

- learn about what 21st century youth means
- learn about how new youth cultures and lifestyles affect the interest in and approach to learning
- discuss and get deep into how 21st century youth learns, works and sees education and jobs
- work with examples from your own practice and how new directions are possible
- get deep into what technology and media mean to the new generations, how they learn with it, how they communicate and work
- engage in re-thinking what learning means in the 21st century
- work with dramatically new approaches to learning, such as community based learning, game based learning, media based learning and entrepreneurial learning
- learn about how you might obtain funding for your experiments from local, national and European programs